IRISCENTER ™

The IRIS Standard Fall 2021

Welcome to this **Fall edition of the IRIS Standard**. As a new academic year gets underway in earnest, we take this moment to bring you up-to-date on all the latest from the IRIS Center: new and expanded resources, the work of our partner centers, and more. Let's welcome the fall semester together.

Did You Know? We're celebrating our 20th birthday! For two decades, IRIS has created free online resources translating the latest educational research into practical information that teachers can bring to their classrooms right away. We are honored to serve, and we can't wait to see what the next 20 years bring.

Classroom Behavior Management: Back-to-Basics

One thing teachers of every experience level share is an ongoing concern about their ability to address disruptive student behavior. In a school year practically defined by uncertainty and anxiety, it just feels like the right time to pause, take a deep breath, and review the fundamentals of behavior management. IRIS is here to help.

Now available, our updated and expanded module suite offers a step-by-step guide to developing, refining, and implementing your own comprehensive classroom behavior management plan. From developing a classroom statement of purpose to creating rules and procedures to administering positive and negative consequences, everything you need to know is right here.

[Classroom Behavior Management (Part 1): Key Concepts and Foundational Practices](#) overviews the effects of disruptive behaviors as well as key concepts and foundational practices related to effective classroom behavior management, including cultural influences on behavior (teachers' and students'), the creation of positive climates and structured classrooms, and much more.

Developed specifically with primary and intermediate elementary teachers in mind (e.g., K–5th grade), [Classroom Behavior Management (Part 2, Elementary): Developing a Behavior Management Plan](#) reviews the major components of a comprehensive classroom behavior management plan (including rules, procedures, and consequences) and guides users through the steps of creating their own classroom behavior management plan.

And never fear, secondary teachers. We haven't

forgotten about you. [Classroom Behavior Management (Part 2, Secondary): Developing a Behavior Management Plan](#) covers everything included in the elementary school version, placing those components in the context of middle and high school classrooms.

🧩 Activity

Now it is your turn to create positive consequences for the students in your class. You can develop positive consequences for your classroom (current teachers) or for the grade level you hope to teach someday (future teachers).

[Click here to develop your own set of positive consequences](#).

We don't just explain what to do; we'll let you practice what you've learned, too! Develop rules, procedures, consequences, and more. When you reach the end of the module, save and print everything out to use in your classroom right away.

In all three modules, new "Returning to School" boxes address unique issues related to the transition back to in-person learning (e.g., the effects of grief, trauma, and anxiety on student behavior; the need for new and different procedures regarding mask-wearing or social distancing) and tips and supports for teachers.

Oh, and let's not forget: [Free PD Certificates for Educators](#) are available for each of these three modules. Take a pre-test, work through the module, take a post-test, [earn the PD Certificate](#). What more could you ask for? It's all available on our barrier-free Website. Click the links above to see the resources for yourself.

Whether you're college or university faculty or a classroom teacher, we want your school year to get off on the right foot. With that in mind, we've decided to highlight some IRIS resources we think will help you accomplish exactly that.

For College Faculty: Our [module on online](#)

course development and delivery is packed with useful and timely information on the basics of backward design, offering practical tips, strategies, and steps to help develop and deliver a course for and during a variety of circumstances that include face-to-face, online, and hybrid instruction. Oh, and don't forget to visit **our IRIS Resource Locator** to discover our vast collection of modules, case study units, ready-to-go course activities and plenty more. You can thank us later.

For All Teachers: So much to cover, where do we even start? In addition to the behavior modules highlighted above, how about our deep dive into the all-important topic of **collaborating with students' families** for improved learning and behavior outcomes. And don't forget to check out our **module on early childhood behavior management** (there's a **case study unit**, too, for expanded learning, as well as one covering establishing **classroom norms and expectations**). Or how about our case study units on effective classroom arrangement for **elementary** and **secondary** educators? And--though we hope it will not--should a return to distance learning become necessary at some point, our new fundamental skill sheet **Virtual Instruction: Behavior-Specific Praise** (developed in cooperation with **Ci3T**) might be just what the doctor ordered.

For Special Educators: Let's start with all of the above before moving on to our can't-miss **module on developing high-quality IEPs**.You might also want to check out our interactive learning modules on **accommodations for students with disabilities**, **assistive technology in the classroom**, and **related services**. We also have some information briefs just for you, including those covering **common errors in the IEP process**, **monitoring student progress toward meeting IEP goals**, and **least-restrictive environments (LRE)**.

For School Leaders: Last but not least, school leaders, we have you covered, too. Don't pass up our modules about teacher **induction** and **retention** (we've also got a case study unit on **beginning teacher support**, just to round things out). Along those same lines, you'll want to check out our module on **creating an inclusive school environment**. And let's not forget about your role in the IEP process. Our module on ways you can support the **development and implementation of high-quality IEPs** is backed up by three of our IRIS Classroom Activities covering **before**, **during**, and **after** the IEP meeting.

Representing professionals throughout the United States and in an additional 25 countries worldwide, the National Association of School Psychologists (NASP) is the world's largest organization of school psychologists. In a school year where educators may be faced with more and different aspects of student behavior, we want to bring some resources related to student trauma to your attention.

Unfortunately, childhood trauma is quite prevalent. Research indicates that 45% of children have had at least one experience that can lead to trauma and have harmful after-effects on multiple domains of a child's life. This percent may be even greater now due to circumstances associated with the COVID-19 pandemic. For more information on identifying and addressing childhood trauma, view the following resources.

- Trauma: Brief Facts and Tips

- Supporting Students Experiencing Childhood Trauma: Tips for Parents and Educators

- How Children Cope with Ongoing Threat and Trauma: The BASIC Ph Model

CENTER ON PBIS

For more than two decades, the Center on Positive Behavioral Interventions and Supports (PBIS) has provided technical assistance to encourage the large-scale implementation of PBIS, as well as models, demonstrations, dissemination, and evaluation tools needed to implement PBIS with greater depth and fidelity. Visit their online home for resources that include a returning to school after crisis practice guide, information on cultural responsiveness in classroom behavior management, tiered fidelity inventories, and lots more.

Enjoy the **IRIS Standard**? Want to share it with someone you know? Use the buttons below to post this newsletter to your social media pages and encourage your friends and colleagues to sign up for our email list so they never miss another edition! Meanwhile, thanks for reading. We'll see you next time.

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