

## Behavior Management: Elementary (Paraeducators)

Learning Pathways help states and districts develop a structured plan for PD and personalized learning. These tools identify resources in high-need topic areas and demonstrate how they can be sequenced and bundled to produce engaging activities to improve educators' knowledge and skills. Work your way through the sequence of modules and resources below to build your expertise in classroom behavior management. We recommend completing the resources in Box 1 before proceeding to Box 2, and so on.

<b>1</b>	<b>Module</b>
	» Addressing Challenging Behaviors (Part 1, Elementary): Understanding the Acting-Out Cycle

<b>2</b>	<b>Module</b>
	» Addressing Challenging Behaviors (Part 2, Elementary): Behavioral Strategies
	<b>Case Study*</b>
	» Encouraging Appropriate Behavior
	<b>Fundamental Skill Sheets</b>
	» Behavior-Specific Praise » Choice Making » Proximity Control » Wait Time
	<b>Activity</b>
	» Reinforcement: Positive Versus Negative

<b>3</b>	<b>Case Study*</b>
	» Measuring Behavior
	<b>Activities</b>
	» Behavior Assessment: Duration and Latency Recording » Behavior Assessment: Frequency and Interval Recording
	<b>Module</b>
	» Functional Behavioral Assessment (page 7)

<b>Optional Case Study*</b>
» Defining Behavior

\* Each IRIS Case Study Unit contains two parts: 1) STAR Sheets contain information on different strategies, and 2) case studies allow educators to apply the information from the STAR Sheets. The multiple case studies in each unit offer options for PD activities. Whether working with groups of educators or having individuals work through independently, districts and schools should assign only a few case studies rather than all of them.