

1.

Assistive Technology

An Overview

Description:

Assistive Technology: An Overview

Notes: _____

2.



Description:

Hi, there! My name is CHIP, and right now I'm feeling a little anxious.

Notes: _____

3.



Description:

See, tomorrow is my very first day in a new classroom with a new teacher.

Notes: _____

4.



Description:

What?

Oh, I'm not a student. I'm a tablet computer.

Notes: _____

5.



Description:

My student's name is Brooke.

Notes: _____



Description:

Brooke has a learning disability and ADHD, so she needs just a bit of extra support to be successful in school.

Notes: _____



Description:

That's me!

Notes: _____



Description:

Brooke can use my awesome accessibility features to highlight text and have it read back to her.

Notes: _____



Description:

She can even tell me her ideas out loud using my nifty speech-to-text function, and I'll write them down for her.

Notes: _____



Description:

So why am I nervous?

Notes: _____

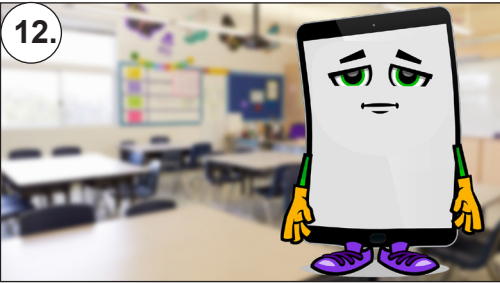


11.

Description:

Well, for one thing, even though I'm part of Brooke's IEP,

Notes: _____

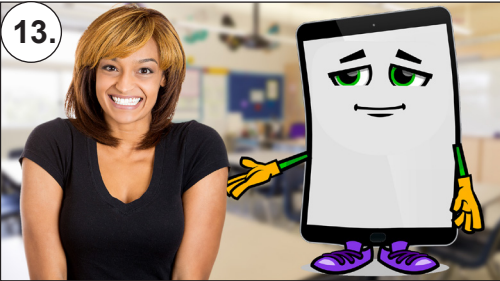


12.

Description:

even though I'm part of Brooke's IEP,

Notes: _____

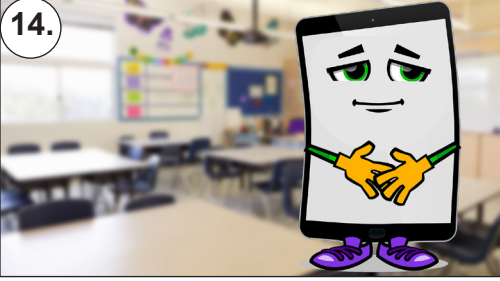


13.

Description:

I'm not sure Brooke's new teacher—Ms. Adelaide—understands why she needs me.

Notes: _____

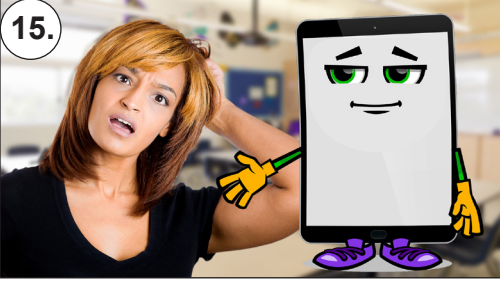


14.

Description:

Also, she might not be super comfortable with assistive technology devices.

Notes: _____



15.

Description:

She's probably wondering how much she doesn't know about the things I can do and what she'll need to learn in a short amount of time.

Notes: _____



Description:
And what about her other students?

Notes: _____



Description:
Sometimes teachers worry that the other kids will see me as an unfair advantage.

Notes: _____



Description:
Okay, so I'm anxious.

Notes: _____



Description:
But I'm also excited.

Notes: _____



Description:
I'm sure Ms. Adelaide is a great teacher,

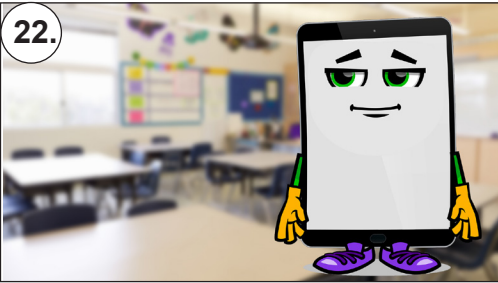
Notes: _____



21.

Description:
and she just wants to get everything right to help Brooke as best she can.

Notes: _____



22.

Description:
Fortunately, there's help.

Notes: _____



23.

Description:
She can use my Web browser— or a CHIP of her very own—

Notes: _____



24.

Description:
to visit the IRIS Center to learn all about assistive technology in the classroom.

Notes: _____



25.

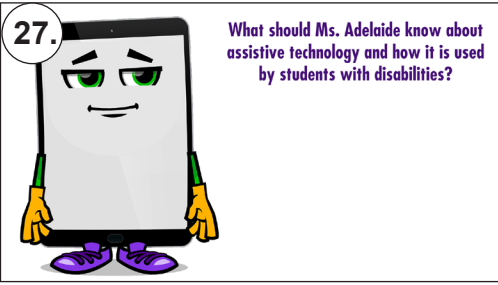
Description:
In fact, let's do that together right now.

Notes: _____



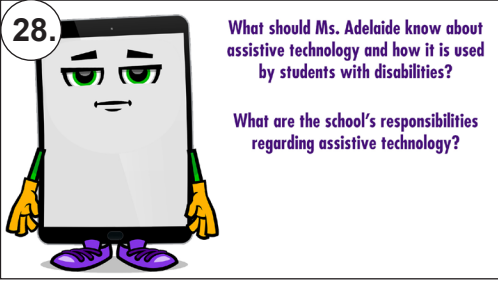
Description:
Here is your Challenge...

Notes: _____



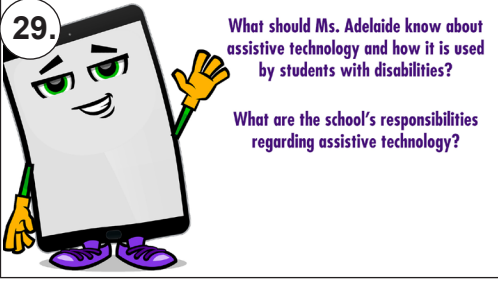
Description:
What should Ms. Adelaide know about assistive technology and how it is used by students with disabilities?

Notes: _____




Description:
What are the school's responsibilities regarding assistive technology?

Notes: _____



Description:

Notes: _____

30.  For more open educational resources (OERs) about evidence-based instructional and behavioral practices, visit:
iris.peabody.vanderbilt.edu
or
iriscenter.com

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Notes: _____

