

Classroom Assessment (Part 1):

An Introduction to Monitoring Academic Achievement in the Classroom

Use this outline to follow along with the module's main features. The blank "Notes" panels below each section are interactive and can be filled in using Adobe Acrobat. Otherwise, print this document and record your notes by hand.

Module Home

- **Module Description:** This module discusses how progress monitoring can affect the academic outcomes of students, and it demonstrates how to implement curriculum-based measurement with a classroom of students (est. completion time: 1 hour).
- **STAR Legacy Cycle**
- **Related to This Module**
 - Link: Module Outline
 - Video: Navigating an IRIS STAR Legacy Module
 - Link: IRIS and Adult Learning Theory
 - Wrap-Around Content Map

Challenge

- **Video:** Ms. Begay has three students that are performing low in every subject. She meets with her mentor teacher and asks for advice. Together they look at the recorded progress of the three students to decide what modifications might be best for their learning, but Ms. Begay isn't sure what will work and what to expect from the students.

Notes

Initial Thoughts

- What kind of information would best help Ms. Begay evaluate her students' learning?
- Why is it important for Ms. Begay to be aware of her students' progress?
- What steps can Ms. Begay take to monitor her students' progress throughout the year?

Notes

Classroom Assessment (Part 1):

An Introduction to Monitoring Academic Achievement in the Classroom

Perspectives & Resources

❖ Module Objectives

- After completing the entire Perspectives & Resources section and reviewing the accompanying activities, you should have:
 - Acquired knowledge about different assessment methods
 - Understood how progress monitoring can affect the academic outcomes of students
 - Learned about curriculum-based measurement and how to implement it
- This IRIS Module aligns with the following licensure and program standards and topic areas...

Notes

❖ Page 1: Year-End Assessment vs. Progress Monitoring

- Summative assessment vs. formative assessment
- Year-end assessments are primarily designed to... [bullet points]
- Progress monitoring is designed to... [bullet points]
- Year-End Testing vs. Progress Monitoring
- Audio: Jessica Weisenbach discusses the advantages using progress monitoring to assess student growth
- Myth of Fact?

Notes

❖ Page 2: Types of Progress Monitoring

- Progress monitoring is a broad category of classroom assessment that can be broken into two categories
 - Graphic defining Mastery Measurement (MM) and curriculum-based measurement (CBM)
- In both mastery measurement and curriculum-based measurement... [bullet points]
- With Mastery Measurement (MM)... [bullet points]
 - Mastery Measurement (MM) probe
- With curriculum-based measurement (CBM)... [bullet points]
 - Curriculum-Based Measurement Probe

Classroom Assessment (Part 1):

An Introduction to Monitoring Academic Achievement in the Classroom

- For Your Information
- A brief summary of the two types of progress monitoring
- Activity: Do you know the difference between the two types of progress monitoring?
 - Link: Activity

Notes

❖ Page 3: Curriculum-Based Measurement

- CBM consists of the following six steps [numbered list]
- Beginning-of-year probe/ end-of-year probe
- For Your Information
- Benefits to using curriculum-based measurement [bullet points]
- Audio: Lynn Fuchs, a leading expert in CBM describes its uses
- Summary of research findings

Notes

❖ Page 4: Benefits of Curriculum-Based Measurement on Student Progress

- Curriculum-based measurement helps teachers to... [bullet points]
- Audio: Jessica Weisenbach Sellers discusses how the use of progress monitoring helped her to plan more effective instruction, evaluate student progress toward end-of-the-year goals, and communicate her students' progress to parents and other professionals
- Teachers may use CBM to... [bullet points]
- Audio: Lynn Fuchs as she describes the importance of using progress monitoring in the classroom
- Activity: Myth or Fact
 - Link: Click here for the answer

Notes

Classroom Assessment (Part 1):

An Introduction to Monitoring Academic Achievement in the Classroom

❖ Page 5: Steps in the CBM Process

- To implement curriculum-based measurement, a teacher uses the following steps
 - Step 1: Create or select appropriate tests
 - Step 2: Administer and score
 - Step 3: Graph the scores
 - Step 4: Set goals
 - Step 5: Make instructional decisions based on CBM data
 - Step 6: Communicate progress
- Click on the steps below for information on each step of the CBM process
 - Link: Step 1: Determine the Type and Level of CBM Materials [video]
 - Link: Step 2: Administration and Scoring [video]
 - Link: Step 3: Graphing [video]
 - Link: Step 4: Setting Goals [video]
 - Link: Step 5: Making Instructional Decisions [video]
 - Link: Communicating Progress [video]
- Myth of Fact?

Notes

❖ Page 6: Getting Started

- Link: Creating or Finding Probes for Progress Monitoring
- Pre-Reading Measures
 - Link: Letter Sound Fluency
 - Link: Letter Naming Fluency
 - Link: Phoneme Segmentation Fluency
 - Link: Nonsense Word Fluency
- Reading Measures (box with links)
 - Link: Word Identification Fluency
 - Link: Passage Reading Fluency [teacher copy]
 - Link: Passage Reading Fluency [student copy]
 - Link: Maze Fluency
- Math Measures
 - Link: Computation
 - Link: Concepts and Application

Classroom Assessment (Part 1):

An Introduction to Monitoring Academic Achievement in the Classroom

- Spelling Measure
 - Link: Spelling
- Writing Measure
 - Link: Writing

Notes

❖ Page 7: Communicating Progress

- José's Reading Progress
- Audio: Jessica Weisenbachm describes how CBM has helped her communicate student progress with students, parents, and other professionals
- Myth or Fact?

Notes

❖ Page 8: References & Additional Resources

- Suggested module citation
- References
- Additional Resources

❖ Page 9: Credits

- Suggested module citation
- Content Experts
- Module Developers
- Module Production Team
- Media Production Team
- Media
- Expert Interviews

Classroom Assessment (Part 1): An Introduction to Monitoring Academic Achievement in the Classroom

Wrap Up

- Video: Summary of the module
- Revisit your Initial Thoughts responses

Notes

Assessment

- Complete the numbered questions. Please note that the IRIS Center does not collect your Assessment responses. If this is a course assignment, you should turn them in to your professor using whatever method he or she requires.

Notes

Classroom Assessment (Part 1):

An Introduction to Monitoring Academic Achievement in the Classroom

You Have Completed This Module

- Give Us Your Feedback
 - Link: [Module feedback survey form](#)
- Professional Development Hours
 - Link: [IRIS PD Options](#)
- Related Resources [[links](#)]