School Nurses:
Roles and Responsibilities in the School Setting

Use this outline to follow along with the module's main features. The blank "Notes" panels below each section are interactive and can be filled in using Adobe Acrobat. Otherwise, print this document and record your notes by hand.

Module Home

- Module Description: This module provides an overview of school nurses' roles in serving all students in a school environment, in addition to addressing specific roles for working with students with disabilities. More specifically, it discusses participating in 504 plan and IEP meetings, advocating for students with healthcare needs, promoting their services and their roles as school nurses, collaborating with others, and establishing networks (est. completion time: 1.5 hours).
- *STAR Legacy* Cycle
- Related to This Module
    - Link: Module Outline
    - Video: Navigating an IRIS *STAR Legacy* Module
    - Link: IRIS and Adult Learning Theory
    - Wrap-Around Content Map

Challenge

- Video: Peter Logan, a Life Flight nurse for a major metropolitan hospital, has decided to take a new position as the school nurse at Carrington Middle School. The week before school starts, Mr. Logan meets with Megan Giachelli and her mother. After meeting with Megan and her mom, Mr. Logan is beginning to realize just how much he still has to learn about working in a school setting.

Notes

Initial Thoughts

- What are Mr. Logan's roles and responsibilities, and what types of services should he provide in a school setting?
- What additional information would be important for Mr. Logan to know as a school nurse?

Notes

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Perspectives & Resources

❖ Module Objectives

- After completing the entire Perspectives & Resources section and reviewing the accompanying activities, you should:
  ◦ Understand the roles and responsibilities of a school nurse
  ◦ Be more knowledgeable on the role of the school nurse in developing and implementing Section 504 plans and IEPs
  ◦ Understand the importance of advocacy and collaboration in supporting students' needs
- This IRIS Module aligns with the following licensure and program standards and topic areas...

Notes

❖ Page 1: Role of the School Nurse

- Link: Provide healthcare services
- Link: Promote healthcare education
- Link: Take initiative in providing healthcare services
- Link: Screen and refer students for health conditions
- Link: Promote a healthy school environment
- Link: Assume leadership for health policies and programs
- Link: Advocate for students with disabilities who have special healthcare needs
- The Nurse's Corner
  ◦ Unlicensed Assistive Personnel
  ◦ UAPs may include/ UAPs do not include [bullet points]

Notes

❖ Page 2: Healthcare Services

- Examples of services provided by a school nurse
- Audio: Christy Brookshire, RN, discusses the different types of services she might provide in a typical day

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- The Nurse's Corner
  - ◦ Link: Legal mandates
  - ◦ Link: Medical advances
  - ◦ Link: Changing expectations

Notes

❖ Page 3: Section 504 Plans and Individualized Education Programs

- FYI
- Section 504 Plan
- Individualized Education Program
- The Nurse's Corner
  - ◦ Link: Megan's IHP
  - ◦ Link: Megan's ECP
  - ◦ Nursing services provided under section 504 plans and IEPs (box with bulleted lists and links)
    - ▪ Link: Ryan's 504 plan
    - ▪ Link: Sidney's IEP
- Activity: 504 and IEP scenarios (box with bulleted items)
  - ◦ Link: Feedback

Notes

❖ Page 4: Resources

- Establishing a Network
- Example [bullet points]
- The Nurse's Corner
  - ◦ Networking 101
  - ◦ Identifying sources
    - • Link: Evidenced-based information

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❖ Page 5: Advocacy

- Advocating for Students
- Activities and Examples
    - Educating Others
    - Promoting Access
- Promoting Visibility
- The Nurse's Corner

Notes

❖ Page 6: Collaboration

- Questions for collaborating with school personnel
- Questions for collaborating with family
- Questions for collaborating with the community
- Examples of collaboration
    - Link: Sample communication form
- Audio: Christy Brookshire, RN, discusses the importance of collaboration with parents
- The Nurse's Corner [bullet points]

Notes

❖ Page 7: References & Additional Resources

- Suggested module citation
- References
- Additional Resources

❖ Page 8: Credits

- Suggested module citation
- Content Experts
- Module Developers

- Module Production Team
- Media Production Team
- Media
- Expert Interviews

Wrap Up

- Summary of the module
- Audio: Christy Brookshire, RN, gives some final thoughts about being a school nurse
- Link: Working With Your School Nurse: What General Education Teachers Should Do To Promote the Educational Success for Students With Health Needs
- Revisit your Initial Thoughts responses

Notes

Assessment

- Complete the numbered questions. Please note that the IRIS Center does not collect your Assessment responses. If this is a course assignment, you should turn them in to your professor using whatever method he or she requires.

Notes

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Notes

You Have Completed This Module

- Give Us Your Feedback
  - Link: Module feedback survey form
- Professional Development Hours
  - Link: IRIS PD Options
- Related Resources [links]