

Working with Your School Nurse:

What General Education Teachers Should Do To Promote Educational Success for Students with Health Needs

Use this outline to follow along with the module's main features. The blank "Notes" panels below each section are interactive and can be filled in using Adobe Acrobat. Otherwise, print this document and record your notes by hand.

Module Home

- **Module Description:** This module is designed for school personnel who may be collaborating with the school nurse during IEP meetings or during other occasions involving the health problems of students with disabilities (est. completion time: 1 hour).
- *STAR Legacy Cycle*
- **Related to This Module**
 - Link: [Module Outline](#)
 - Video: [Navigating an IRIS STAR Legacy Module](#)
 - Link: [IRIS and Adult Learning Theory](#)
 - [Wrap-Around Content Map](#)

Challenge

- **Video:** A high school student with sacral agenesis, Dylan Sanger requires an IHP and an ECP because of issues such as his need for extra bathroom time to catheterize himself and also the possibility of his experiencing seizures while at school. Therefore, Dylan's school nurse, Angela Valens, and all of his teachers have to work together to ensure that everyone knows how to respond in emergencies and that Dylan can avoid missing school time as much as possible.

Notes

Initial Thoughts

- Do you think Ms. Worley's and Ms. Valens's reasons for being upset were valid?
- What is Ms. Valens's role as a school nurse?
- With whom should Ms. Valens collaborate?

Notes

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Perspectives & Resources

❖ Module Objectives

- After completing the entire Perspectives & Resources section and reviewing the accompanying activities, you should be able to:
 - Describe the role of the school nurse
 - Describe the importance of the school nurse in the IEP process
 - Describe the collaborative relationship between the school nurse, family, school personnel, and community professionals
- This IRIS Module aligns with the following licensure and program standards and topic areas...

Notes

❖ Page 1: Assists All Students

- School Nurses' Roles [bullet points]
- School Nurse Requirements
- Unlicensed Assistive Personnel
- Audio: Judy Harrigan, RN, discusses delegating tasks
- Back to the Challenge: Harwood High's UAP

Notes

❖ Page 2: Provides Health Services for Students with Disabilities

- Array of Services [bullet points]
- Increase in the Need for School Nurses
- Did you know?
- Legal Mandates
 - Link: Key Legislation and Litigation
- Medical Advances
- Changing Expectations
 - For Your Information

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Notes

❖ Page 3: Participates in Section 504 Planning and Individualized Education Programs

- Back to the Challenge: Dylan in Detail
- Involvement in the IEP Process
- Audio: Judy Harrigan, RN, discusses the role of the school nurse in the IEP process
- School Nurse and the IEP process
 - Identification and Assessment
 - Planning and Implementation
 - Monitoring and Evaluation
- Back to the Challenge: Dylan in Detail
 - Link: Dylan's IHP
 - Link: Dylan's ECP
- Audio: Christy Brookshire, RN, discusses sharing IHP information
- Audio: Christy Brookshire, RN, discusses gathering information for ECPs
- Keep in Mind
- Activity: Read the scenarios below and think about what you would do in each circumstance
 - Link: Leon's ECP
 - Link: Feedback
 - Link: Kasey's ECP
 - Link: Feedback

Notes

❖ Page 4: Collaborates with Families, School Personnel, and Community Professionals

- Responsibilities as case manager [bullet points]
- Back to the Challenge: Dylan in Detail [numbered list]
- Collaboration with Families [bullet points]

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- Link: Sample communications log
- Collaboration with School Personnel [bullet points]
- Collaboration with Community Professionals
- For Your Information
- Activity: Click the schoolhouse to play a game
 - Role of School Nurses [game]

Notes

❖ Page 5: References & Additional Resources

- Suggested module citation
- References
- Additional Resources

❖ Page 6: Credits

- Suggested module citation
- Content Experts
- Module Developers
- Module Production Team
- Media Production Team
- Media
- Expert Interviews

Wrap Up

- Summary of the module
- The *Recipe for Success* storybook tells a story about Melinda Conroy and her daughter Erin, who has a condition with characteristics like those of cerebral palsy
- Revisit your Initial Thoughts responses

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Assessment

- Complete the numbered questions. Please note that the IRIS Center does not collect your Assessment responses. If this is a course assignment, you should turn them in to your professor using whatever method he or she requires.

Notes

You Have Completed This Module

- Give Us Your Feedback
 - Link: [Module feedback survey form](#)
- Professional Development Hours
 - Link: [IRIS PD Options](#)
- Related Resources [[links](#)]