

RTI:

Considerations for School Leaders

Use this outline to follow along with the module's main features. The blank "Notes" panels below each section are interactive and can be filled in using Adobe Acrobat. Otherwise, print this document and record your notes by hand.

Module Home

- Module Description: This module provides information about ways to build support for RTI, factors that should be addressed when implementing RTI, and methods of collecting data and evaluating the effectiveness of the RTI approach (est. completion time: 3 hours).
- STAR Legacy Cycle
- Related to This Module
 - Link: Module Outline
 - Video: Navigating an IRIS STAR Legacy Module
 - Link: IRIS and Adult Learning Theory
 - Wrap-Around Content Map

Challenge

- Video: Rodney T. Irwin is the principal at Mayflower Elementary School. He recently attended a meeting where Mr. Altman, the principal of Rosa Parks Elementary, described the positive impact of RTI at his school. Mr. Altman shared graphs that demonstrated an increase in student performance on the reading section of the annual standardized achievement test since implementing RTI two years ago.

Notes

Initial Thoughts

- What information does Mr. Irwin need to consider before proceeding?
- How can Mr. Irwin build support for adopting the RTI approach at Mayflower Elementary?
- What should schools consider when deciding whether or not to adopt the RTI approach?
- What are some factors that should be addressed when implementing the RTI approach?
- How can schools assess whether or not the RTI approach is effective?

Notes

RTI: Considerations for School Leaders

Perspectives & Resources

❖ Module Objectives

- After completing the entire Perspectives & Resources section and reviewing the accompanying activities, you should:
 - Understand the stages of adopting and infusing the RTI approach into a school
 - Be able to identify factors that contribute to the effective implementation of RTI
 - Recognize that implementing the RTI approach in a school requires a collaborative effort
 - Understand the importance of collecting and utilizing fidelity data to continually improve a school's implementation of the RTI approach
- This IRIS Module aligns with the following licensure and program standards and topic areas...

Notes

❖ Page 1: Stages of Implementing Change

- Five Stages of the Change Process [bullet points and map]
- Audio: Pearl Sims describes the nuances of the change process

Notes

❖ Page 2: Overview of RTI

- Becoming Informed
- Link: Early Intervening
- Link: Identifying students who have learning disabilities
- Link: Tier 1: High-Quality Instruction
- Link: Tier 2: Intervention
- The Three Tiers of RTI (bulleted list and table)

Notes

RTI:

Considerations for School Leaders

❖ Page 3: Benefits of RTI

- Benefits of RTI
- Audio: Brian Miller shares his school's success with helping struggling readers
- Link: Four schools share the benefits they have experienced by implementing the components of RTI
- Research Shows

Notes

❖ Page 4: Be an Effective Leader

- Building Support
- Media: Pearl Sims describes the various qualities of an effective leader.
- Activity: Complete a short survey to help determine whether your leadership style lends itself to collaboration with other school personnel
 - Link: Survey

Notes

❖ Page 5: Identify Key Individuals

- Audio: Pearl Sims describes the various qualities of an effective leader
- List of key individuals to be involved in RTI planning
- FYI
- List of qualities wanted in a representative for an RTI planning group
- Activity: Develop a list of key individuals from your school

Notes

RTI: Considerations for School Leaders

❖ Page 6: Present a Case

- Video: Slideshow presentation with information on RTI
- FYI
- List of benefits and concerns

Notes

❖ Page 7: Evaluate School Readiness

- Creating an Action Plan
- Link: Sample readiness survey
- Four School Indicators for Action Plan [bullet points and map]
- Dividing the planning group to develop the readiness survey
- School Readiness Survey
 - Link: School Processes
 - Link: Instruction and Intervention
 - Link: Assessment
- Link: Sample Action Plan

Notes

❖ Page 8: Secure Funds

- FYI
- Suggestions for sources to fund RTI [bullet points]
- Audio: Larry Wexler of OSEP discusses funding for RTI
- Audio: Kathy Strunk of the TN SIG discusses funding for RTI
- Audio: Tiffany Brown of Long Beach Unified School District discusses funding for RTI
- Audio: Brian Miller of Jefferson Elementary School discusses funding for RTI
- Activity: Identify two potential funding sources for your school

RTI: Considerations for School Leaders

Notes

❖ Page 9: Gain a School-Wide Commitment

- Research Shows
- Communication approaches [bullet points]
- Link: Sample agenda for presentation to colleagues with more specific information regarding RTI from planning group's findings
- FYI
- Audio: Brian Miller shares his experience with gaining teacher commitments
- Activity: Develop a list of selling points that will persuade the teachers at your school to support implementing the RTI approach (box)

Notes

❖ Page 10: Implement the Action Plan

- Implementing the Action Plan
- Audio: Brian Miller reiterates a principal's need to gradually build an infrastructure for RTI

Notes

❖ Page 11: Potential School Resources

- When implementing RTI, a school must determine how it will acquire and allocate needed resources

RTI:

Considerations for School Leaders

Notes

- Link: RTI coach [definition]
- Potential Resources [table with bullet points]
- For Your Information

❖ Page 12: Implementation Guidelines

- Link: fidelity [definition]
- RTI Guidelines
 - Link: General Procedures of RTI guidelines
 - Link: Tier 1 of RTI guidelines
 - Link: Tier 2 of RTI guidelines
 - Link: Tier 3 of RTI guidelines
- Activity: Create a set of RTI guidelines that reflect those established by your state or district
 - Link: Guideline form

Notes

❖ Page 13: Implementation at Lyle Elementary

- Steps for Providing Professional Development
 - Link: Step 1: Assess staff members' professional development needs
 - Link: Step 2: Determine the training goals
 - Link: Step 3: Deliver the training
 - Link: Step 4: Evaluate the success of the training
- Link: Checklist to help organize professional development activities
- School Readiness Survey
 - Link: School Processes
 - Link: Instruction and Intervention
 - Link: Assessment
- Link: Professional Development Schedule
- Keep in Mind

RTI: Considerations for School Leaders

Notes

❖ Page 14: Scheduling Considerations

- Audio: Thea Woodruff provides a good model of how one school schedules instructional and intervention time and how this collaborative effort promotes teacher support for RTI

Notes

❖ Page 15: Classroom Support for Teachers

- In-Class Supports
 - Link: research-validated practices [definition]
- Release Time

Notes

❖ Page 16: Parent-School Partnerships

- Suggestions for communicating with parents
- Parents' Involvement in the RTI Approach
- Methods to Promote Parent-School Partnerships
- Link: See how one school district joined with the community to encourage parents to engage in early literacy activities and to become school volunteers
- FYI

RTI: Considerations for School Leaders

❖ Page 17: Data Management

- Classroom Data Management
- Link: Commercial graphing software
- Various uses for school data

Notes

❖ Page 18: Fidelity of Implementation

- Evaluating Implementation
- FYI
 - Link: Review a sample RTI manual
- Fidelity Variables
- Fidelity at Mayflower Elementary
 - Link: Fidelity issues as a new teacher
 - Link: Fidelity issues providing high-quality Tier 1 instruction
 - Link: Fidelity issues in progress monitoring procedures

Notes

❖ Page 19: Evaluation and Revision

- Other sources of data to document [bullet points]
- Mayflower Elementary's Year 1 Outcome Data

Notes

RTI: Considerations for School Leaders

❖ Page 20: References & Additional Resources

- Suggested module citation
- References
- Additional Resources

❖ Page 21: Credits

- Suggested module citation
- Content Experts
- Module Developers
- Module Production Team
- Media Production Team
- Media
- Expert Interviews

Wrap Up

- Summary of the module
- Audio: Pearl Sims highlights two things to consider when implementing change at school
- Audio: Brian Miller discusses the time-frame for fully implementing RTI at a school
- Audio: Brandi Meade describes the role a principal played in the implementing the RTI approach at her school
- Revisit your Initial Thoughts responses

Notes

Assessment

- Complete the numbered questions. Please note that the IRIS Center does not collect your Assessment responses. If this is a course assignment, you should turn them in to your professor using whatever method he or she requires.

Notes

RTI: Considerations for School Leaders

Notes

You Have Completed This Module

- Give Us Your Feedback
 - Link: [Module feedback survey form](#)
- Professional Development Hours
 - Link: [IRIS PD Options](#)
- Related Resources [[links](#)]