Providing Instructional Supports:
Facilitating Mastery of New Skills

Use this outline to follow along with the module's main features. The blank "Notes" panels below each section are interactive and can be filled in using Adobe Acrobat. Otherwise, print this document and record your notes by hand.

Module Home

- Module Description: This module explores the importance of scaffolding and modeling for students as they learn new skills and strategies (est. completion time: 1 hour).
- *STAR Legacy* Cycle
- Related to This Module
  ◦ Link: Module Outline
  ◦ Video: Navigating an IRIS *STAR Legacy* Module
  ◦ Link: IRIS and Adult Learning Theory
  ◦ Wrap-Around Content Map

Challenge

- Video: Ms. Nobella Price's class has recently competed in a local science fair. All the students performed well, so Ms. Price decides to assign the class science journals in which they are to write about their experiences. To Ms. Price's surprise, her students are having a difficult time getting started.

Notes

Initial Thoughts

- If you were Ms. Price, what could you do to help your students when they struggle with a task?
- How might Ms. Price provide help to meet the individual needs of all her students, including those with disabilities?

Notes

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Perspectives & Resources

❖ **Module Objectives**

- After completing the entire Perspectives & Resources section and reviewing the accompanying activities, you should:
  - ◦ Understand instructional scaffolding and know how to use it
  - ◦ Recognize different techniques for scaffolding instruction
- This IRIS Module aligns with the following licensure and program standards and topic areas…

Notes

❖ **Page 1: What Is Instructional Scaffolding?**

- Definition of scaffolding, explanation of instructional scaffolding
- Keep in Mind

Notes

❖ **Page 2: How Do I Scaffold Instruction?**

- Modeling
- Practice
- Scaffolding Examples
  - ◦ Example with scaffolding
  - ◦ Example without scaffolding
- Three approaches for instructional scaffolding [bullet points]

Notes

❖ **Page 3: Content Scaffolding**

- Use Familiar or Highly Interesting Content
- Use Easy Content
- Start with the Easy Steps

Notes

❖ **Page 4: Task Scaffolding**

- Explanation of task scaffolding
- Videos: Mrs. Gardner scaffolds instruction when teaching the COPS strategy

Notes

❖ **Page 5: Material Scaffolding**

- Explanation of material scaffolding
  - Link: guided examples [definition]
- Word Web example
- COPS poster example

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Notes

❖ **Page 6: Scaffolding Tips**
- Error Detection and Correction
- Use with Other Techniques

Notes

❖ **Page 7: References & Additional Resources**

- Suggested module citation
- References
- Additional Resources

❖ **Page 8: Credits**

- Suggested module citation
- Content Experts
- Module Developers
- Module Production Team
- Media Production Team
- Media
- Expert Interviews

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Wrap Up

- Summary of the module
- Audio: Robert Reid summarizes the process and purpose of instructional scaffolding
- Revisit your Initial Thoughts responses

Notes

Assessment

- Complete the numbered questions. Please note that the IRIS Center does not collect your Assessment responses. If this is a course assignment, you should turn them in to your professor using whatever method he or she requires.

Notes

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Notes

You Have Completed This Module

- Give Us Your Feedback
  - Link: Module feedback survey form
- Professional Development Hours
  - Link: IRIS PD Options
- Related Resources [links]