

## Addressing Challenging Behaviors (Part 1, Elementary): Understanding the Acting-Out Cycle



Certificate



Game

### Video Vignettes

- Behavior Has Meaning
- Creating a Positive Learning Environment
- HLP #7: Establish a Consistent, Organized and Respectful Learning
- How to Respond When a Student Acts Out

### Related Modules

- Addressing Challenging Behaviors (Part 2, Elementary): Behavioral Strategies
- Classroom Behavior Management (Part 1): Key Concepts and Foundational Practices
- Classroom Behavior Management (Part 2, Elementary): Developing a Behavior Management Plan
- Functional Behavioral Assessment: Identifying the Reasons for Problem Behavior and Developing a Behavior Plan

### Interviews

- Cultural Considerations for Developing a Behavior Management Plan
- Cultural Influences on Behavior

### Case Studies

- Defining Behavior
- Encouraging Appropriate Behavior
- Effective Room Arrangement: Elementary
- Establishing Classroom Norms & Expectations
- Measuring Behavior

## Addressing Challenging Behaviors (Part 1, Elementary) Understanding the Acting-Out Cycle

### Select Information Briefs

- A 5-Point Intervention Approach for Enhancing Equity in School Discipline
- Antecedent Interventions
- Building Connections With Students From Diverse Cultural Backgrounds Through Perspective-Taking
- Five Classroom Management Strategies That Work
- Understanding Behavior as Communication: A Teacher's Guide

### Activities

- Behavior Assessment: Conduct an A-B-C Analysis
- Behavior Assessment: Duration and Latency Recording
- Behavior Assessment: Frequency and Interval Recording
- Behavior Games— Elementary
- Reinforcement: Positive Versus Negative