



# IRIS Center Resources

## Addressing CEEDAR Innovation Configuration Topics

<b>CEEDAR Innovation Configuration (IC)</b> ceedar.org	<b>IRIS Modules and Case Studies</b> iris.peabody.vanderbilt.edu
Evidence-Based Practices for English Language Learners	<p><b>Modules</b></p> <ul style="list-style-type: none"> <li>• Cultural and Linguistic Differences: What Teachers Should Know</li> <li>• Dual Language Learners with Disabilities: Supporting Young Children in the Classroom</li> <li>• Teaching English Language Learners: Effective Instructional Practices</li> <li>• Classroom Assessment (Part 1): An Introduction to Monitoring Academic Achievement in the Classroom</li> <li>• Classroom Assessment (Part 2): Evaluating Reading Progress</li> <li>• Collaborating with Families</li> </ul> <p><b>Case Studies</b></p> <ul style="list-style-type: none"> <li>• RTI: Progress Monitoring</li> <li>• RTI: Data-Based Decision Making</li> </ul>
Evidence-Based Reading Instruction For Grades K-5	<p><b>Modules</b></p> <ul style="list-style-type: none"> <li>• CSR: A Reading Comprehension Strategy</li> <li>• PALS: A Reading Strategy for Grades K–1</li> <li>• PALS: A Reading Strategy for Grades 2–6</li> <li>• RTI (Part 3): Reading Instruction</li> </ul> <p><b>Case Studies</b></p> <ul style="list-style-type: none"> <li>• Comprehension and Vocabulary: Grades 3-5</li> <li>• Early Reading</li> <li>• Fluency and Word Identification: Grades 3-5</li> </ul>

CEEDAR IC cedar.org	IRIS Modules and Case Studies iris.peabody.vanderbilt.edu
Evidence-Based Reading Instruction for Grades 6-12	<p><b>Modules</b></p> <ul style="list-style-type: none"> <li>• Secondary Reading Instruction (Part 1): Teaching Vocabulary and Comprehension in the Content Areas</li> <li>• Secondary Reading Instruction (Part 2): Deepening Middle School Content-Area Learning with Vocabulary and Comprehension Strategies</li> <li>• PALS: A Reading Strategy for High School</li> </ul>
Transition Services For Students With Disabilities	<p><b>Modules</b></p> <ul style="list-style-type: none"> <li>• Secondary Transition: Helping Students with Disabilities Plan for Post-High School Settings</li> <li>• Secondary Transition: Interagency Collaboration</li> <li>• Secondary Transition: Student-Centered Transition Planning</li> </ul>
Culturally Responsive Teaching	<p><b>Modules</b></p> <ul style="list-style-type: none"> <li>• Cultural and Linguistic Differences: What Teachers Should Know</li> <li>• Dual Language Learners with Disabilities: Supporting Young Children in the Classroom</li> <li>• Teaching English Language Learners: Effective Instructional Practices</li> </ul>
Evidence-Based Practices For Writing Instruction	<p><b>Modules</b></p> <ul style="list-style-type: none"> <li>• Improving Writing Performance: A Strategy for Writing Persuasive Essays</li> <li>• SRSD: Using Learning Strategies To Enhance Student Learning</li> </ul> <p><b>Case Study</b></p> <ul style="list-style-type: none"> <li>• Written Expression: Grades 2–5</li> </ul>
Principal Leadership	<p><b>Module</b></p> <ul style="list-style-type: none"> <li>• Creating an Inclusive School Environment: A Model for School Leaders</li> </ul>

<b>CEEDAR IC</b> ceddar.org	<b>IRIS Modules and Case Studies</b> iris.peabody.vanderbilt.edu
Supporting Content Learning With Technology For Students With Disabilities	<b>Modules</b> <ul style="list-style-type: none"> <li>Assistive Technology: An Overview</li> <li>Bookshare: Providing Accessible Materials for Students with Print Disabilities</li> <li>Universal Design for Learning: Creating a Learning Environment that Challenges and Engages All Students</li> </ul>
Evidence Based Practices for Mathematics	<b>Modules</b> <ul style="list-style-type: none"> <li>High-Quality Mathematics Instruction: What Teachers Should Know</li> <li>MTSS/RTI: Mathematics</li> </ul> <b>Case Studies</b> <ul style="list-style-type: none"> <li>Algebra (Part 1): Applying Learning Strategies to Beginning Algebra</li> <li>Algebra (Part 2): Applying Learning Strategies to Intermediate Algebra</li> <li>Mathematics: Identifying and Addressing Student Errors</li> </ul>
Evidence-Based Practices For Improving Challenging Behaviors Of Students With Severe Disabilities	<b>Module</b> <ul style="list-style-type: none"> <li>Functional Behavioral Assessment: Identifying the Reasons for Problem Behavior and Developing a Behavior Plan</li> </ul> <b>Case Study</b> <ul style="list-style-type: none"> <li><a href="#">Early Childhood Behavior Management</a></li> </ul>
Evidence-Based Practices For Classroom and Behavior Management: Tier 2 And Tier 3 Strategies	<b>Module</b> <ul style="list-style-type: none"> <li>Functional Behavioral Assessment: Identifying the Reasons for Problem Behavior and Developing a Behavior Plan</li> </ul>