

PROFESSIONAL DEVELOPMENT



The IRIS Center offers four distinct professional development options:

- **Free Open-access Website** – IRIS creates a host of materials about evidence-based instructional and behavioral practices. These resources are all freely available on our Website.
- **PD Certificates for Teachers** – This option allows users to earn certificates toward their PD hours. Practitioners can work through a wide variety of our modules and—after taking a pre-test and post-test—receive verification of completion.
- **School & District Platform** – Schools and district administrators can assign modules to individual teachers or to groups, send reminder emails, track teacher progress, and export results for accountability purposes.
- **IRIS Micro-credentials** – These highly focused units provide opportunities for educators to learn and demonstrate discrete skills. Upon successful completion, users earn a digital badge.



EARLY CHILDHOOD



iris.peabody.vanderbilt.edu
iriscenter.com

Serving: Higher Education Faculty • PD Providers
• Practicing Educators

Supporting the preparation of effective educators to improve outcomes for all children, especially struggling learners and those with disabilities

Why Is It Important?

At a very early age, children begin to explore and interact with the world around them. Creating a safe, structured, and responsive space in which they can do so is critical for their development. First, however, teachers must understand the basic principles of behavior management and how to set up effective inclusive early childhood classroom environments. They must also know how to support dual language learners and their families.



IRIS & the Division of Early Childhood

Three of the IRIS Modules on early childhood featured in this brochure have received the endorsement of the Council for Exceptional Children's Division for Early Childhood as indicated by the DEC's official seal.



Designed to highlight strategies to improve learning outcomes and development, the DEC Recommended Practices (DEC-RP) offer guidance to parents and professionals working with young children who have or are at risk for developmental delays or disabilities. IRIS Early Childhood Modules are carefully developed to address DEC-RP topic areas.

Based on a proven theory of adult learning and structured around the award-winning *STAR Legacy* instructional cycle, IRIS Modules offer in-depth looks at topics relevant to educators through text, graphics, interactive activities, interviews with experts and educators, and video demonstrations. User-friendly, approachable, and highly engaging, our modules are made up of five components:

CHALLENGE

A case-based video scenario that introduces the topic and invites inquiry

INITIAL THOUGHTS

Questions that activate learners' prior knowledge about the topic

PERSPECTIVES & RESOURCES

Scaffolded, engaging, and accessible content developed using instructional design principles

WRAP UP

A summary of the module content

ASSESSMENT

An opportunity for learners to evaluate what they have learned or need to study further



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Follow Us!



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BEHAVIOR MANAGEMENT



MODULE

Early Childhood Behavior Management: Developing and Teaching Rules

iris.peabody.vanderbilt.edu/ecbm

Learn about:

- Developing and displaying rules
- Teaching classroom rules
- Encouraging appropriate behavior



ACTIVITIES

Early Childhood Behavior Management: Rule Reminders

Early Childhood Behavior Management: Teaching and Reinforcing Rules

CASE STUDY

Early Childhood Behavior Management

iris.peabody.vanderbilt.edu/ics_ec_behavior_mgmt.pdf

Includes information on how to:

- Create and teach developmentally and culturally appropriate classroom rules
- Encourage appropriate behavior
- Address challenging behavior
- Partner with families to address behavioral issues

EARLY CHILDHOOD ENVIRONMENTS



MODULE

Early Childhood Environments: Designing Effective Classrooms

iris.peabody.vanderbilt.edu/env

Learn about designing the:

- Physical environment
- Social environment
- Temporal environment



ACTIVITIES

Early Childhood Environments: Adapting for a Child with a Disability

Early Childhood Environments: Designing Effective Classrooms



DUAL LANGUAGE LEARNERS



MODULE

Dual Language Learners with Disabilities: Supporting Young Children in the Classroom

iris.peabody.vanderbilt.edu/dll

Learn about:

- Dual language learners (DLLs) with disabilities
- Working with the families of DLLs
- Strategies to support DLLs



ACTIVITIES

Dual Language Learners: Screening and Assessing Young Children

Dual Language Learners with Disabilities: Supporting Young Children in the Classroom

Dual Language Learners: Working with Families of Young Children

INTERVIEWS

Considerations for Dual Language Learners Carola Matera

Evaluating Dual Language Learners Patsy Pierce

AUTISM SPECTRUM DISORDER



MODULES

Autism Spectrum Disorder (Part 1): An Overview for Educators

iris.peabody.vanderbilt.edu/asd1

Autism Spectrum Disorder (Part 2): Evidence-Based Practices

iris.peabody.vanderbilt.edu/asd2

In these modules, become familiar with:

- Early warning signs and primary characteristics associated with ASD
- Considerations for working with these students
- Evidence-based practices for improving outcomes

EARLY CHILDHOOD ASSESSMENT

ACTIVITIES

Behavior Assessment: Conduct an A-B-C Analysis

Early Childhood Assessment: Children's Classroom Environments

Early Childhood Assessment: Cognitive Skills

Early Childhood Assessment: Play Skills

Early Childhood Assessment: Preschool Classroom Observation

Early Childhood Assessment: Social Skills