

Reading and Mathematics

States/Territories: 2 (CA, MO)

Focus	States
Reading and Mathematics	CA*, MO**

*CA is focusing on ELs and low-income students.

**MO will also emphasize formative assessment and data-based decision making

IRIS Resources	
Evidence-Based Practices/Intensive Intervention	<p>Modules:</p> <ul style="list-style-type: none"> • Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program • Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity • Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity • Intensive Intervention (Part 1): Using Data-Based Individualization To Intensify Instruction • Intensive Intervention (Part 2): Collecting and Analyzing Data for Data-Based Individualization
Instructional and Learning Strategies	<p>Modules:</p> <ul style="list-style-type: none"> • Accommodations: Instructional and Testing Supports for Students with Disabilities • Differentiated Instruction: Maximizing the Learning of All Students • Providing Instructional Supports: Facilitating Mastery of New Skills • SOS: Helping Students Become Independent Learners • SRSD: Using Learning Strategies to Enhance Student Learning • Study Skills Strategies (Part 1): Foundations for Effectively Teaching Study Skills • Study Skills Strategies (Part 2): Strategies that Improve Students' Academic Performance • Universal Design for Learning: Creating a Learning Environment That Challenges and Engages All Students

IRIS Resources

Reading	<p>Modules:</p> <ul style="list-style-type: none"> • Progress Monitoring: Reading • CSR: A Reading Comprehension Strategy • Improving Writing Performance: A Strategy for Writing Persuasive Essays • PALS: A Reading Strategy for Grades K–1 • PALS: A Reading Strategy for Grades 2–6 • PALS: A Reading Strategy for High School • Secondary Reading Instruction (Part 1): Teaching Vocabulary and Comprehension in the Content Areas • Secondary Reading Instruction (Part 2): Deepening Middle School Content-Area Learning with Vocabulary and Comprehension Strategies
	<p>Case Studies:</p> <ul style="list-style-type: none"> • Comprehension and Vocabulary: Grades 3–5 • Early Reading • Fluency and Word Identification: Grades 3–5 • Written Expression: Grades 2–5
Math	<p>Modules:</p> <ul style="list-style-type: none"> • High-Quality Mathematics Instruction: What Teachers Should Know • MTSS/RTI: Mathematics • Progress Monitoring: Mathematics
	<p>Case Studies:</p> <ul style="list-style-type: none"> • Algebra (Part 1): Applying Learning Strategies to Beginning Algebra • Algebra (Part 2): Applying Learning Strategies to Intermediate Algebra
Assessment	<p>Modules:</p> <ul style="list-style-type: none"> • Progress Monitoring: Mathematics • Progress Monitoring: Reading
	<p>Case Studies:</p> <ul style="list-style-type: none"> • RTI: Data-Based Decision Making • RTI: Progress Monitoring
Cultural and Linguistic Diversity	<p>Modules:</p> <ul style="list-style-type: none"> • Classroom Diversity: An Introduction to Student Differences • Cultural and Linguistic Differences: What Teachers Should Know • Teaching English Language Learners: Effective Instructional Practices