

Evidence-Based Practices (Part 2):
Implementing a Practice or Program with Fidelity

Related Modules

- Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program
- Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity
- Fidelity of Implementation: Selecting and Implementing Evidence-Based Practices and Programs

Activities

- English Language Learners: Learning Barriers
- Language Impairment: Understanding Expressive Language
- Language Impairment: Understanding Receptive Language
- LD/ADHD: Why Some Students Struggle
- Reading Comprehension: Comparing High & Low Achievers

Video Vignettes

- Explicit, Systematic Instruction: Elementary
- Explicit, Systematic Instruction: High School

Fundamental Skill Sheets

- Active Supervision
- Wait-Time
- Behavior Specific Praise

**Evidence-Based Practices
(Part 2):
Implementing a Practice
or Program with Fidelity**

Interviews

- Self-Regulated Strategy Development (SRSD): A Framework for Teaching Instructional Strategies
- The Use of Native Languages in the Classroom

Information Briefs

- Balancing Fidelity and Adaption: A Guide for Evidence-Based Program Implementation
- The What Works Clearinghouse