

Other Platforms

- “@ Them and See What Happens”: Using Twitter in the Classroom
- Flipgrid: Empowering Voices with Asynchronous Online Video Discussions
- Teaching with Blogs

Welcoming Students

- Send a Welcome Message
- Welcome Letters and Announcements

Course Structure

- Gathering, Making, and Structuring Content
- Getting Under the Hood: How and For Whom Does Increasing Course Structure Work?
- Teaching an Online Synchronous Session
- Understanding by Design Framework

Tool Time

- Bloom’s Taxonomy
- Fair Use Checklist
- Making Your Own Videos
- How Readable is Your Writing (readability checker)
- Using PowerPoint Online: Guidelines and Best Practices

Discussion Boards

- 10 Tips for Effective Online Discussions
- Discussion Boards: Valuable? Overused? Discuss.
- Five New Twists for Online Discussions
- Practical Tips for Teaching Online Small-Group Discussions

Online Course Design for College and University Faculty

Assessments and Evaluation

- Classroom Assessment Techniques (CATs)
- Quiz Activity
- Soliciting and Utilizing Mid-Semester Feedback
- Student Evaluations of Teaching
- Test-Enhanced Learning: Using Retrieval Practice to Help Students Learn

Accessibility and UDL

- Accessible Teaching in the Time of COVID-19
- Course Design
- Creating Accessible Learning Environments
- How Can I Make My Brightspace Course More Accessible?
- Make Your Word Documents Accessible to People With Disabilities
- Explore Access: Tools for Promoting Disability Access and Inclusion
- Understanding Document Accessibility